

SRR & CVR GOVT. DEGREE COLLEGE (A) VIJAYAWADA

DEPARTMENT OF MICROBIOLOGY

Structured Feedback by Student /Alumni, Parent, Industrialist & Teacher for Design and Review of the Syllabus

Feedback Action Taken Report

I BSc (MBC) Semester-I Academic Year: 2018-19

Course: Introduction to Microbiology and Microbial Diversity

The report of analysis of feedback received from different stakeholder is given below.

The college has a formal mechanism to obtain feedback from students on design and review of the syllabus. Feedback is obtained from students at the end of every semester in all courses. Taking cue from the inputs, the feedback is used partially/in toto to make modifications in the syllabus.

1. No. Of feedback forms collected from different stakeholders.

S.NO	Stakeholders	No. of feedback forms (2018-2019)
1	Student	16
2	Alumni	2
3	Parent	3
4	Teacher & Industrialist	3

2. Stakeholder feedback report for syllabus Design and Review 2018-2019 Semester –I Some of the initiations implemented based on suggestions of feedback

Year & Semester	Stakeholders	Program	Suggestions/Feedback	Action Taken Report
2018-2019 Semester-I	Student	I BSc (MBC)	Satisfied with the syllabi.	--
	Alumni		Certificate Course	Not Implemented
	Parent		Need of personality development course/ Training.	*Approved to conduct training on personality development.
	Teacher & Industrialist		Suggested exposure to internship.	*Approved for internship.

Some of the initiations implemented based on suggestions of feedback

*Note: Approved in Boards of studies.

[Signature]
Name and Signature of
the Co-ordinator, IQAC
SRR & CVR GOVT. COLLEGE
VIJAYAWADA-4, A.P.

Signature of the Dept. In-Charge

[Signature]
Dr. D. KOTHU, M.A., B.Ed., Ph.D.
LECTURER IN MICROBIOLOGY
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Structured Feedback by Student /Alumni, Parent, Industrialist & Teacher for Design and Review of the Syllabus

Feedback Action Taken Report

I BSc (MBC) Semester-II Academic Year: 2018-19

Course: Microbial Biochemistry and Metabolism

The report of analysis of feedback received from different stakeholder is given below.

1. No. Of feedback forms collected from different stakeholders.

S.NO	Stakeholders	No. of feedback forms (2018-2019)
1	Students	16
2	Alumni	4
3	Parents	5
4	Teachers & Industrialists	5

2. Stakeholder feedback report for syllabus Design and Review 2018-2019 Semester –II

Year & Semester	Stakeholders	Program	Suggestions/Feedback	Action Taken Report
2018-2019 Semester-II	Students	I BSc (MBC)	1. Satisfied with the syllabi. 2. Suggest to introduce the topic Bacterial Growth kinetics in the course entitled Microbial Biochemistry and Metabolism in Unit IV for II BSc (MBC) in Semester -II 3. Digital Class room will be required	*Resolved to Introduce the topic Bacterial Growth kinetics in the course entitled Microbial Biochemistry and Metabolism in Unit IV for II BSc (MBC) in Semester II.
	Alumni		The curriculum may lay more emphasis on practical learning too.	Not Approved
	Parent		Parents expressed need of value education and stress management courses for better personality development of the students.	*Approved
	Teachers and Industrialists		Suggested that more exposure is to be given to industrial/ field visits where applicable.	*Approved

Some of the initiations implemented based on suggestions of feedback

*Note: Approved in Boards of studies.

Name and Signature of
the Co-Ordinator
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Dr. D. JYOTHI, Msc, B.E.d, PhD.
LECTURER IN BOTANY
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**Structured Feedback by Student /Alumni, Parent, Industrialist & Teacher for
Design and Review of the Syllabus**

Feedback Action Taken Report

II BSc (MBC) Semester-III Academic Year: 2018-19

Course: Molecular Biology and Microbial Genetics

The report of analysis of feedback received from different stakeholder is given below.

1. No. Of feedback forms collected from different stakeholders.


S.NO	Stakeholders	No. of feedback forms (2018-2019)
1	Students	16
2	Alumni	4
3	Parent	5
4	Teacher & Industrialist	5

2. Stakeholder feedback report for syllabus Design and Review 2018-2019 Semester –III

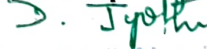
Year & Semester	Stakeholders	Program	Suggestions/Feedback	Action Taken Report
2018-2019 Semester- III	Students	II BSC (MBC)	1. Satisfied with the syllabi. 2. Suggested to introduce the topic Eukaryotic DNA Structure in the course entitled Molecular Biology and Microbial Genetics in Unit I for II BSC (MBC) in Semester III.	* Resolved Introduce the topic Eukaryotic DNA Structure in the course entitled Molecular Biology and Microbial Genetics in Unit I for II BSC (MBC) in Semester III.
	Alumni		Reinforce on-campus job oriented trainings.	* Approved
	Parent		Career planning or Orientation	* Approved
	Teachers and Industrialists		Interdisciplinary papers to pave innovative way for integrated knowledge.	Not Approved

Some of the initiations implemented based on suggestions of feedback

*Note: Approved in Boards of studies.


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 the Co-Ordinator, IOAC
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 VIJAYAWADA-4, A.P

Signature of the Dept. In-Charge


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Structured Feedback by Student /Alumni, Parent, Industrialist & Teacher for Design and Review of the Syllabus

Feedback Action Taken Report

II BSc (MBC) Semester-IV Academic Year: 2018-19

Course: Immunology and Medical Microbiology

The report of analysis of feedback received from different stakeholder is given below.

1. No. Of feedback forms collected from different stakeholders.


S.NO	Stakeholders	No. of feedback forms (2018-2019)
1	Students	15
2	Alumni	4
3	Parent	3
4	Teacher & Industrialist	3

2. Stakeholder feedback report for syllabus Design and Review 2018-2019 Semester –IV


Year & Semester	Stakeholders	Program	Suggestions/Feedback	Action Taken Report
2018-2019 Semester-IV	Students	II BSC (MBC)	1. Challenging with the syllabi. 2. Suggested to introduce the topic MHC molecules and compliment activation pathways. 3. Syllabus in this course is heavy, requested to separate Immunology and Medical microbiology as two separate courses. 4. Practical hours (Duration from 2hrs to 3hrs) may please be enhanced.	* Resolved Introduce the topic MHC molecules and compliment activation pathways in Unit II for II BSC (MBC) in Semester IV.
	Alumni		Internships and Field Visits	* Approved
	Parent		Career planning	* Approved
	Teachers and Industrialists		Interdisciplinary papers to pave innovative way for integrated knowledge.	Not Approved

Some of the initiations implemented based on suggestions of feedback

*Note: Approved in Boards of studies.

Name and Signature of

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